APCICT Virtual Academy releases new online course on 'Women ICT

Frontier Initiative (WIFI) Policymaker: An Enabling Environment for

Women Entrepreneurs'

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The Asian and Pacific Training Centre for ICT for Development (APCICT) released the online course 'WIFI Policymaker Module: An Enabling Environment for Women Entrepreneurs' last 2 March on APCICT Virtual Academy.

The course is the latest addition to the Centre's diverse lineup of e-learning courses. The module was designed to inform policymakers and contribute to developing their genderrelated policymaking skills and knowledge for women entrepreneurs. Online learners of the WIFI P module will be immersed in four themes of discussion: government, women empowerment, entrepreneurship and Information and Communication Technologies for Development (ICT4D).



The objective of the module is to inform policymakers and support their policymaking skills with gender-related knowledge for creating an enabling environment for ICT-empowered women entrepreneurs.

The WIFI Policymaker online course is currently the third WIFI course published on APCICT Virtual Academy portal.

It is divided into five sessions highlighting the concepts of (1) gender and development within the Sustainable Development Goals (SDGs) context, (2) women and ICTs, (3) towards gendersensitive policymaking for women and (4) framing a gender-sensitive policy and implementation plan.

Moreover, the new WIFI course aims to equip its learners with:

- An understanding of the concept of gender mainstreaming, leading to a gendersensitive government;
- An understanding and application of the policy formation and regulatory environment necessary to enable a gender-sensitive government; and
- How women entrepreneurs can be supported with special reference to access and use of ICTs

What's new in this module?

Designed to be completed in just 45 to 60 minutes, the self-paced e-learning module was developed through a new course authoring tool that provides users an enhanced learning experience. Through the introduction of interactive features such as short exercises, clickable content and multimedia materials in the form of video case studies, users are expected to have an increased engagement with the module.



Upcoming APCICT Virtual Academy courses will also be developed through the new platform as part of the Centre's strategy in enhancing the user experience of its e-learning platform users.

APCICT Virtual Academy serves as the digital learning platform APCICT and was launched in 2009 as part of its multi-channel delivery mechanism to further promote its flagship ICT for development (ICTD) training programmes in the cyberspace. Since its inception, the platform published more than 40 online courses and with thousands of students coming from more than 160 countries enrolled. Aside from English, APCICT Virtual Academy courses have also been translated into other Asia Pacific languages.

The course is now available on https://e-learning.unapcict.org/courses.