



“Turning Today’s Youth into Tomorrow’s Leaders”

**Sub-Regional Training of Trainers &
Technical Talks**

*24-28 June, 2013
Manila, Philippines*

- Workshop Report -

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I. BACKGROUND

The United Nations – Asian and Pacific Training Centre for ICT for Development (UN-APCICT/ESCAP) was established in June 2006 as a regional institute of the Economic and Social Commission for Asia and the Pacific (ESCAP) in Incheon, Republic of Korea. The mission of APCICT is to build the human and institutional capacity of the 62 ESCAP member and associate member States to use ICTs for socio-economic development and attainment of the Millennium Development Goals. To achieve its mission, APCICT develops and implements its programmes and activities around 4 distinct yet inter-related pillars of its work, namely training, research and knowledge sharing, advisory services, and serving as a multilateral cooperation mechanism.

Since its inception, APCICT has designed and executed many impactful ICT for development (ICTD) capacity building programmes to bridge the digital divide. The Centre's flagship training programme is the *Academy of ICT Essentials for Government Leaders* ('Academy'), which aims to impart training using an 11-module curriculum to policymakers and government officials for leveraging the potential of ICTs for achieving national development goals.

Recognizing the importance of turning today's youth into tomorrow's leader, APCICT has initiated the project, 'Strengthening ICT for Development Education in Institutions of Higher Learning'. This project aims to create a cadre of future leaders equipped with the capacity to use ICTs for achieving development goals through enhanced coverage of ICT for Development (ICTD) in undergraduate and graduate programmes at universities in the Asia-Pacific region. Under this project the 'Primer Series on ICTD for Youth' (Primer Series) was created.

The Primer Series aims to serve as a tool to help educators fill the gap in ICTD coverage in universities by promoting the addition of ICTD topics to existing university curricula while offering quality ICTD content for students in the form of learning modules. The series is composed of multiple issues addressing a range of topics in ICTD. It is intended for students from both technical and non-technical backgrounds and is flexible enough for use in different national contexts.

The Primer Series was officially launched in February 2012 in Baku, Azerbaijan. Thus far the Primer Series has been rolled-out in 12 countries/ sub-regions, reaching over 6,000 participants/ students across the region.

II. TRAINING OF TRAINERS WORKSHOP ON PRIMERS 1 & 2

The ASEAN sub-regional Training of Trainers (TOT) Workshop marks the official launch of the Primer Series in the Philippines and at the same time expands the benefits of the workshop to the ASEAN sub-regional level.

The Primer Series Workshop was organized over the course of five days from 24-28 June 2013, during National ICT Month in the Philippines. It included a combination of Tech Talks, presentations, interactive discussions, case presentations and roundtable sessions.

Participants during the first day took part in a series of Technical Talks, organized annually by the National Computer Institute (NCI) of the Information and Communications Technology Office (ICTO). This year's Technical Talk was titled, "Empowering the Youth Through ICT" and brought together recognized experts to discuss the significance and impact of ICTs on youth in areas such as social media, ICTs for people with disabilities, mobile applications and robotics.

Following the Technical Talks, the Workshop focused on the first issue of the Primer Series, titled, '*An Introduction to ICT for Development*'. This issue seeks to provide an introduction to and preliminary understanding of the linkages between ICTs and the achievement of human development goals in society. It is designed to provide background information that students in undergraduate and graduate programmes can use as a starting point in the exploration of the various dimensions of the above-mentioned linkages through case studies of ICT applications in key sectors of development in Asia-Pacific countries.

The last two days of the TOT focused on the second issue of the Primer Series, 'Project Management and ICTD', which is still under development. This issue is intended to provide the fundamental concepts and tools of project planning and management. It will also look into the use of ICTs in managing projects as well as the tools and techniques in managing ICT for development projects. The latest version of Primer 2 was presented during the workshop, during which participants had the opportunity to provide the final round of feedback before publication.

III. OBJECTIVES

The Primer Series TOT Workshop aimed to fulfill the following objectives:

- Deliver training on the content and pedagogical methodology of the Primer Series to future resource persons;
- Strengthen the pool of resource persons who can advocate and deliver training on the first issue of the Primer Series in the Philippines and ASEAN countries;
- For Primer 2, enhance the quality and relevance of the draft module through a rigorous final review before publication and wide dissemination;
- Discuss future strategies for the national and sub-regional level roll-out of the Primer Series with the relevant stakeholders;
- Strengthen existing partnerships and build new ones in order to extend the reach and impact of the Primer Series;
- Provide an invaluable opportunity for the exchange of experiences and knowledge among trainers from different institutions/agencies; and
- Establish a strong network of national/sub-regional trainers and training institutions committed to promoting ICTD capacity building of youth.

IV. OUTCOMES

At the end of the meeting, the following outcomes were achieved:

- Participants attained an understanding of the Primer Series and the importance of ICTD capacity building among students and youth;
- Participants were able to serve as a resource person and champion for adoption and uptake of the Primer Series 1 and 2 upon their return home; and
- Participants' knowledge of ICTD was strengthened.

V. ORGANIZERS

NCI, ICTO, CHED and APCICT co-organized this event.

VI. PARTICIPANTS

Over 300 participants composed of secondary and tertiary education students and faculty attended the first day Technical Talks. Following this, 32 representatives from state universities and colleges in the Philippines as well as 10 participants from 6

ASEAN countries and 1 sub-regional organization attended the Primer Series workshop.

VII. ORGANIZATION OF THE WORKSHOP

The Primer Series workshop was organized over the course of four days. The first two days covered Primer 1, while the last two days covered Primer 2.

For Primer 1, 'An Introduction to ICT for Development', the resource person consisted of the author, Dr. Usha Reddi. These sessions were also supported by a national resource person, Mr. Marlon Gamido from Tarlac State University who presented on local case studies relevant to the Philippines. The training on Primer 1 was divided into eight sessions. Besides lectures, participants engaged in interactive group activities and presentations, focusing on case studies. The final session allotted time for group discussion, where participants had the opportunity to discuss the Primer Series, with particular focus on the e-learning resources available to complement face-to-face training.

For Primer 2, 'Project Management and ICTD', the resource person consisted of the author, Ms. Mayette Macapagal, who was supported by Dr. Royal Colle, author of the Annex to the Primer 2. The Primer 2 workshop was composed of seven sessions. As Primer 2 was still in draft form, the workshop sessions were used to not only impart key learnings from the Primer, but also to gather feedback on the draft Primer itself.

Comments and feedback from participants on the module content and localization were gathered throughout the course of the workshop as well as during a round table discussion on the last day. Participants also filled out a quantitative and qualitative evaluation form at the end of the training, the results of which are presented in Section IX of this report.

VII. AGENDA

DAY 1: OPENING & TECHNICAL TALKS

24 June 2013 (Monday), Quezon City, Philippines
(PhiVolcs)

TIME	DESCRIPTION
08:00 – 09:00	Registration
OPENING SESSION	
09:00 – 09:30	Welcome speech <i>Dr. Nona S. Ricafort, Commissioner, CHED</i> Welcome speech <i>Mr. Louis Napoleon C. Casambre, Undersecretary, ICTO</i> Welcome speech <i>Dr. Hyeun-Suk Rhee, Director, UN-APCICT/ESCAP</i>
09:30 – 09:40	<i>Intermission No. 1</i>
09:40 – 10:10	Introduction to ‘Turning Today’s Youth into Tomorrow’s Leaders’ Programme <i>Mr. Robert de Jesus, Programme Officer, UN-APCICT/ESCAP &</i> <i>Ms. Jackie Homann, Programme Associate, UNAPCICT/ESCAP</i>
10:10 – 10:25	<i>Coffee Break</i>
10:25 – 11:00	ICTD Education in Institutions of Higher Learning : The Philippine Experience <i>Dr. Nona S. Ricafort, Commissioner, CHED</i>
11:00 – 12:00	Press Conference (for selected participants)
TECHICAL TALKS	
11:00 – 11:40	Tech-Talk 1: Mobile Applications for the Youth
11:40 – 11:50	Q & A
11:50 – 12:00	Group Photo
12:00 – 13:00	<i>Lunch</i>
13:00 – 13:10	<i>Intermission No. 2</i>
13:10 – 13:40	Tech Talk 2: Social Media: Its Implications for the Youth
13:40 – 14:10	Tech Talk 3: Electronic Violence Against Young Boys and Girls (eVAY)
14:10 – 14:40	Tech Talk 4: ICTs for People with Disabilities (A Youth PWD Sharing)

14:40 – 15:00	Q & A
15:00 – 15:30	<i>Coffee Break</i>
15:30 – 16:00	Tech Talk 5: The Inverted Classroom: Opportunities and Challenges
16:00 – 16:30	Tech Talk 6: ROBOTICS
16:30 – 17:00	<p>Q & A</p> <p>Closing <i>Dr. Renato Solidum, Director, Philippine Volcanology and Seismology</i> <i>Ms. Juli Ana E. Sudario, Deputy Managing Director, NCC; Director, National Competency Management Group</i></p>
18:00 –	Dinner hosted by CHED

DAY 2: PRIMER SERIES ON ICTD FOR YOUTH

Primer 1: An Introduction to ICT for Development

*25 June 2013 (Tuesday), Quezon City, Philippines
(National Computer Institute)*

TIME	DESCRIPTION
08:30 – 09:00	Registration
<p>PRIMER SERIES ON ICTD FOR YOUTH Primer I: An Introduction to ICT for Development <i>Resource Persons: Dr. Usha Reddi, Visiting Professor, University of Hyderabad, India and Former Professor and Director, Centre for Human Development, Administrative Staff College of India (ASCI), India</i></p> <p style="text-align: right;"><i>Marlon Gamido, Director, Management Information Systems Office, Tarlac State University</i></p>	
09:00 – 09:10	Introduction to Day 2 Agenda
09:10 – 10:30	<p>SESSION 1: Introduction to Primer, Philosophy, Pedagogy and Methodology</p> <p>This session introduces the Primer Series as part of the larger APCICT programme designed to build ICTD capacity of the next generation. The session also describes the philosophy, the perspectives of Primer 1 and the Methodology followed in developing the curriculum and content.</p>
10:30 – 11:00	<i>Coffee Break</i>
11:00 – 12:30	<p>SESSION 2: Understanding Human Development and ICTs for Development</p> <p>By providing a synthesis of global debates around development, this session focuses on exploring the current Human Development Framework in depth. The session also explores global experience in using ICTs for development and current trends in bridging the 'Digital Divide'.</p> <p>This session also introduces ICTs, and unpacks terminologies, provides a comparative picture of different ICTs and identifies emerging technology trends which are likely to impact the future.</p>
12:30 – 14:00	<i>Lunch</i>
14:00 – 15:30	<p>SESSION 3: Application of ICTs in Core Development Sectors</p> <p>Through a description of case studies and global experiences, this session introduces participants to the use of ICTs in important development sectors—poverty, education, gender and health.</p>
15:30 – 16:00	<i>Coffee Break</i>

16 :00 – 17:30	<p>SESSION 4: Application of ICTs in Sustainable Development, Governance, Cultural Diversity and Rural Tourism</p> <p>Continuing from the previous session, and through the same methodology, this session explores the use of ICTs in sustainable development sectors—environment, climate change and disaster risk management.</p>
17:30 – 18:00	<p>Q&A</p>
18:30 –	<p>Dinner hosted by APCICT</p> <p>Networking event for participants and APCICT alumni.</p>

DAY 3: PRIMER SERIES ON ICTD FOR YOUTH

Primer 1: An Introduction to ICT for Development
26 June 2013 (Wednesday), Quezon City, Philippines
(National Computer Institute)

TIME	DESCRIPTION
08:30 – 09:00	Registration
09:00 – 09:10	Introduction to Day 3 Agenda
09:10 – 10:30	SESSION 5: Application of ICTs in Governance and Peace Continuing from the previous session, and through the same methodology, this session explores the use of ICTs in Governance and Peace Building.
10:30 – 11:00	<i>Coffee Break</i>
11:00 – 12:30	SESSION 6: Major Issues and Challenges in ICTD The session introduces participants to the key issues in ICTD project management, content management, technology management, capacity building and project evaluation.
12:30 – 14:00	<i>Lunch</i>
14:00 – 15:30	SESSION 7: Case Study Preparation Interactive session devoted to identifying and discussing local case study preparation
15:30 – 16:00	<i>Coffee Break</i>
16 :00 – 17:30	SESSION 8: Discussion Session devoted to an interactive session on how best to develop an ICTD degree programme—ways and means of adopting, adapting, and creating new curricula for degree programmes—also discussion on what is missing, what is extra and what needs modification in Primer Series
17:30 – 18:00	Q&A & Wrap-up Primer 1 Workshop Evaluation

DAY 4: PRIMER SERIES ON ICTD FOR YOUTH

Primer 2: Project Management and ICTD
 27 June 2013 (Thursday), Quezon City, Philippines
 (National Computer Institute)

TIME	DESCRIPTION
08:30 – 09:00	Registration
PRIMER SERIES ON ICTD FOR YOUTH Primer 2: Project Management and ICTD <i>Resource Person: Ms. Mayette Macapagal, Fellow, Ideacorp Inc</i>	
09:00 – 09:10	Introduction to Day 4 Agenda
09:10 – 10:30	Session 1: Introduction to Basic Concepts in non ICT and ICT Project Management Fundamental project management concepts in non ICT and ICT projects will be presented. Aside from concepts, the presentation will also discuss the concepts of stakeholders' participation including roles and functions of project managers and management teams. Case studies will be used to exemplify concepts and elicit discussions.
10:30 – 11:00	<i>Coffee Break</i>
11:00 – 12:30	Session 2: Project Management Approaches and Processes The participants will be introduced to common and recent approaches in ICT Project Management, the different management phases, processes as used in ICT projects, the project management categories or knowledge areas. The importance of data collection and analysis and the use of templates for efficient and effective management will also be discussed.
12:30 – 14:00	<i>Lunch</i>
14:00 – 15:30	Session 3: Project Initiation Phase – Tools and Techniques Project cycle management approach and the use of project life cycle in ICT projects will be introduced. Project initiation phase milestones, and some basic tools and techniques will be given emphasis. Hands on exercises will be used to enhance knowledge and to introduce basic skills required in project identification and formulation.
15:30 – 16:00	<i>Coffee Break</i>
16 :00 – 17:30	Session 4: Project Planning Phase – Tools and Techniques The discussion will center on project planning for this session. It will include the topics on phase outputs and milestones, tools and techniques such as work breakdown structures, preparing project management plans in relation to the monitoring and evaluation phases.
17:30 – 18:00	Q&A

DAY 5: PRIMER SERIES ON ICTD FOR YOUTH

Primer 2: Project Management and ICTD
 28 June 2013 (Friday), Quezon City, Philippines
 (National Computer Institute)

TIME	DESCRIPTION
08:30 – 09:00	Registration
09:00 – 09:10	Introduction to Day 5 Agenda
09:10 – 10:30	<p>Session 5: Project Planning – Applications in ICT Projects</p> <p>The session will concentrate on some useful exercises and applications in project planning such as the preparation for control measures of the triple constraints and the other knowledge and discipline concerns of non ICT and ICT projects</p>
10:30 – 11:00	<i>Coffee Break</i>
11:00 – 12:30	<p>Session 6: Project Implementation, and Closing Phases, Tools and Applications for monitoring and evaluation</p> <p>The session will present the features of project execution and closing phases with emphasis on monitoring and evaluation. Exercises and applications will be provided to enhance discussions.</p>
12:30 – 14:00	<i>Lunch</i>
14:00 – 15:30	<p>Session 7: Lessons and Good Practices in ICTD Project Management</p> <p>The session will discuss issues and challenges of ICTD projects. Lessons and good practices in ICTD project management will be presented to summarize and conclude the Primer 2 overview.</p>
15:30 – 16:00	<i>Coffee Break</i>
16 :00 – 17:30	<p>Session 8: Round Table on Primer Series</p> <p>Participants will discuss the relevance of the modules for national roll-out. Participants may also discuss customization needs per country and put together recommended strategies on the way forward.</p> <p>Topics for discussion - Primer 2 Draft</p> <ul style="list-style-type: none"> • Does the draft Primer meet its objectives? • Are there any additional topics you would like to see covered in this issue? • How can we enable regular collection of case studies to complement the Primer Series? • Any other relevant discussion points • Any other relevant discussion points

Primer 1 & 2 roll-out

- How do you intend to roll-out the Primer Series?
- What topics/areas would you like to see covered by new Primer Series Issues in the future?
- What kind of outreach strategy is necessary?
- How can the reach and usage of online tools (e.g. APCICT Virtual Academy, Communities of Practice) be improved?
- How can we ensure high-quality localization of the Primer Series?

17:30 – 18:00

**Primer 2 Workshop Evaluation
Closing Ceremony**

VIII. ROUND TABLE DISCUSSION

The final session on Day 5 of the workshop was devoted to an open discussion on the draft of Primer Series 2 as well as the general roll-out of the Primer Series. The notes from this meeting are presented below.

Primer 2

Content

- More examples, such as practical applications and uses of technology are needed on how to apply the lessons learned in the Primer 2.
- 15 pages of Primer 2 only relate to implementation, the rest is related to planning. There should be more content related to implementation/ managing risk / and other issues that may occur in project management
- Logical sequence of topics needs to be reviewed and revised
- The author needs to clearly explain the visuals and include references for all tables and graphs
- Need to define more what HR stakeholder is
- Need an extended, in-depth glossary

Suitability of content

Overall the content is suitable for university students

Case studies

- APCICT asks that participants may submit case studies for the Primer Series. APCICT will communicate the case study template with participants.
- Additional case studies are needed. Presently there are only two case studies – one case study runs throughout the Primer. To support this large case study, smaller supporting case studies can be included, referring to both positive and negative examples of project management.
- Negative cases of ICT can be cited in the introduction section.

Acknowledgements

The author would like to acknowledge in the finalized Primer Series the participants of the Philippines workshop for their contribution in the revision process.

Next draft

Participants request to see the next draft of the Primer Series prior to finalization. APCICT needs to discuss with the author the final review process and if it can accommodate additional reviews.

Primer 2 Annex

- Participants believe it is useful and effective in communicating its message.
- Currently there is a Communication Plan in Chapter 3, but this is not an implementation plan. Therefore the annex is helpful in covering this gap

Roll-out of Primer Series

Challenges

In some universities there is already a course that deals with project management

Funding is an issue

Would a letter of endorsement from APCICT be possible stating the quality and relevance of the Primer Series to university students?

Roll-out authorization needs to come from CHED

The Primer Series should be updated within 5 years time to reflect technology changes.

Opportunities

Mini-seminars possible on the Primer Series

Localization

Participants requested information on localization and if there was a cost to reproduce or print the material.

IX. RESULTS OF EVALUATION SURVEY

At the end of conclusion of each Primer Series training, an evaluation form was distributed to participants. Respondents were able to provide feedback on their impressions of the Primer Series, the training and the trainer. In total 36 participants filled out the form for Primer 1, while 34 participants filled out the form for Primer 2. An example of the distributed form is presented in Section X. Participants were asked to rate each statement on a scale of 1 to 4, with 1 meaning 'Strongly Disagree' and 4 meaning 'Strongly Agree'. The results are presented below.

Primer 1 (TOTAL AVG = 3.6)

<i>Overall of the Primer</i>	
1. Objectives of the Primer were clearly presented	3.7
2. Objectives of the Primer were achieved by its content	3.6
3. Sequence of topics was logical	3.5
4. Number of case studies was sufficient	3.3
5. The Primer provided new ideas, insights or perspectives	3.6
6. Exercises were stimulating and promoted learning	3.4
7. Level of difficulty was right for university students	3.4
8. The Primer stimulated critical thinking	3.4
9. Through this module, participants will feel more competent in their capacity to use ICT for development work	3.6
<i>Training Design</i>	
10. Objectives of the training were clearly presented	3.5
11. Training fostered dialogue and discussion among participants	3.8
12. Materials provided were useful	3.7
13. Group discussions useful	3.1
14. Training time adequate	3.2
15. Time spent on the different topics was balanced	3.5
16. Objectives of the training were achieved	3.5
<i>Trainer</i>	
17. Trainer was knowledgeable	4
18. Trainer communicated their message well	4
19. Adequate interaction between participants and the trainer	4.0
20. Adequate instructional support was provided	3.9

Primer 2 (TOTAL AVG = 3.4)

<i>Overall of the Primer</i>	
1. Objectives of the Primer were clearly presented	3.4
2. Objectives of the Primer were achieved by its content	3.1
3. Sequence of topics was logical	2.8
4. Number of case studies was sufficient	2.8
5. The Primer provided new ideas, insights or perspectives	3.4
6. Exercises were stimulating and promoted learning	3.1
7. Level of difficulty was right for university students	3.2
8. The Primer stimulated critical thinking	3.3
9. Through this module, participants will feel more competent in their capacity to use ICT for development work	3.3
<i>Training Design</i>	
10. Objectives of the training were clearly presented	3.4
11. Training fostered dialogue and discussion among participants	3.3
12. Materials provided were useful	3.4
13. Group discussions useful	2.9
14. Training time adequate	2.7
15. Time spent on the different topics was balanced	2.9
16. Objectives of the training were achieved	2.9
<i>Trainer</i>	
17. Trainer was knowledgeable	3.9
18. Trainer communicated their message well	3.6
19. Adequate interaction between participants and the trainer	4.0
20. Adequate instructional support was provided	3.9

X. SURVEY SAMPLE

The Primer Series on ICTD for Youth: Primer 1: An Introduction to ICT for Development

EVALUATION SURVEY

Your name:

Please **circle the number** that indicates your degree of agreement with each statement below.

1 = Strongly Disagree

2 = Disagree

3 = Agree

4 = Strongly Agree

OVERALL QUESTIONS ABOUT THE PRIMER 1				
1. The objectives Primer Series Issue 1 were clearly presented.	1	2	3	4
2. The objectives Primer Series Issue 1 were achieved by its content.	1	2	3	4
3. The sequence of topics included was logical.	1	2	3	4
4. The number of Case Studies was sufficient.	1	2	3	4
5. The Primer provided (<i>or will provide</i>) new ideas, insights, or perspectives (<i>to the target audience</i>).	1	2	3	4
6. The exercises for students were stimulating and promoted learning.	1	2	3	4
7. The level of difficulty of the Primer Series was right for university students.	1	2	3	4
8. The Primer stimulated critical thinking.	1	2	3	4
9. Through this module, I (<i>or the target audience</i>) will feel more competent in my (<i>or their</i>) capacity of using ICT for development work.	1	2	3	4
TRAINING DESIGN				
10. The objectives of the training were clearly presented at the start of the training.	1	2	3	4
11. The training fostered dialogue and discussion among participants.	1	2	3	4
12. The training materials provided were useful.	1	2	3	4
13. The group discussions were useful.	1	2	3	4
14. The length of time allotted for the training was adequate.	1	2	3	4
15. The time spent on the different topics was balanced.	1	2	3	4
16. The objectives of the training were achieved.	1	2	3	4
THE TRAINER				
17. The trainers were knowledgeable about the module topics.	1	2	3	4
18. The trainers communicated their message well.	1	2	3	4
19. There was adequate level of interaction between the participants and the trainers.	1	2	3	4
20. The trainers provided adequate instructional support to the participants.	1	2	3	4

21. What did you find **most useful** in this training and why? (Please explain your answer.)
22. What did you find **least useful** in this training and why? (Please explain your answer).
23. What are your recommendations for APCICT to improve on your answers for the Q.22?
24. Any other comments you'd like to share with APCICT?

XI. PARTICIPANT LIST

No.	Name	Institution	Title
1	Mr. Ariffin Haji Yusof	Southeast Asian Ministers of Education Organisation Regional Centre for Vocational and Technical Education and Training	ICT Training Officer
2	Ms. Kasiyah Achmad Musbi	Faculty of Computer Science, University of Indonesia	Master of Science
3	Mr. Sarin Huor	Faulty of Science and Technology, Build Bright University	Vice Dean
4	Ms. Beanbonyka Rim	IT Center	Lecturer
5	Mr. Wei Keh Chin	Sultan Hassanal Bolkiah Institute of Education, Universiti Brunei Darussalam	Lecturer
6	Mr. Bandung Arry Sanjoyo	Institut Teknologi Sepuluh Nopember	Lecturer
7	Mr. Chanthamaly Phonekeo	IT Center, National University of Laos	Director
8	Ms. Aye Su Hlaing	University of Technology, New Yatanarpon City	Associate Professor
9	Ms. Nontharee Hemtanont	Secretariat Office of Broadcasting Committee Bureau, Office of the National Broadcasting and Telecommunications Commission	Division Director
10	Ms. Khanatsawan Phoowattanadilokkoon		Assistant to Ms. Nontharee Hemtanont
11	Mr. Santitham Prom-on	Department of Computer Engineering, King Mongkut's University of Technology Thonburi	Lecturer
12	Mr. Royal Donald Colle	Department of Communication, Kennedy Hall, Cornell University	Professor Emeritus
13	Ms. Usha Vyasulu Reddi		ICT and Development Consultant
14	Ms. Mayette Macapagal	Ideacorp Inc	Fellow
15	Mr. Marlon Gamido	Management Information Systems Office, Tarlac State University	Engineer, Director
16	ACLA, Herman B.	Northern Iloilo Polytechnic State College, Iloilo	Instructor III
17	AGUSTIN, Rolando J.	Rizal Technology University Mandaluyong City	Instructor
18	ALEGRE, Ray Charlie V.	Rizal Technological University, Mandaluyong City	Instructor
19	BARTOLOME, Ma. Elena C.	Marikina Polytechnic College Marikina City	Instructor
20	CARANDANG, Charlotte B.	Cavite State University Cavite	IT Instructor
21	CRUZ, Juvy N.	Don Honorio Ventura Technological State U, Pampanga	IT Instructor
22	DALUYON, Marthea Andrea O.	University of Rizal System	Instructor

23	DE CASTRO, Joel T	West Visayas State University La Paz, Iloilo City	Director/Dean, ICT
24	DE HONOR, Hernan B.	Aklan State U CIT, Kalibo, Aklan	Instructor
25	DIPLOMA, Aron G.	Carlos Hilado Memorial State College, Negros Occ.	MIS Coordinator
26	DIZON, Marivic G.	Cavite State University Indang, Cavite	Associate Prof I
27	DOCTORA, Remia L.	Western Visayas College of Science and Tech Iloilo City	Associate Prof I
28	GARCIA, Louie G.	Aklan State University Kalibo, Aklan	Instructor I
29	GAMIDO, Marlon V.	Tarlac State U Tarlac City	Director, MIS
30	GONZALES, Emmie G	Marikina Polytechnic College Marikina City	Instructor
31	GUIYAB, Rosalinda B.	Isabela State U Cabagan, Isabela	DICT Chairman
32	JAMILE, Joyce F.	Western Visayas College of Science and Tech Iloilo City	Instructor
33	LAGARTEJA, Joe G.	Isabela State University Echague Campus	Instructor I
34	MABABANGLOOB, Jorell B.	Aurora State College & Technology, Baler, Aurora	Instructor
35	MACOSE, Von Gerald D.	Au35rora State College & Technology, Baler, Aurora	Instructor
36	MILITANTE, Sammy V.	Univesity of Antique Sibalom, Antique	Instructor
37	ONG, Krislan B.	Carlos Hilado Memorial State College, Neg. Occ.	ICT Director
38	PALONGPALONG, Philna S.	Siquijor State College Larena, Siquijor	Asst. Professor I
39	PASCUA, Rosen I.	Nueva Vizcaya State U, Bambang, Nueva Vizcaya	Instructor I
40	QUIAMBAO, Lucy S.	Don Honorio Ventura Technological State U, Pampanga	IT Instructor
41	SABADO, Christopher Y.	Siquijor State College Larena, Siquijor	Instructor
42	SAN JUAN, Mary Grace P.	University Rizal System Binangonan	IT Instructor